

Daily Lesson Plan

Lesson Plan: Planning a First Draft Using Brainstorming, Freewriting, and Mapping

Subject: 5th Grade English Language Arts

TEKS Standard: ELA.5.11(A)

Composition: listening, speaking, reading, writing, and thinking using multiple texts – writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: (A) plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Objective(s):

Students will be able to plan a first draft by selecting an appropriate genre for a given topic, purpose, and audience, using brainstorming, free writing, and mapping strategies.

Materials Needed:

- Chart paper and markers
- Notebooks or writing journals
- Pencils and erasers
- Sticky notes
- Whiteboard and markers
- Graphic organizers (for mapping)
- Examples of texts from different genres.

Lesson Duration:

1 Class Period (approximately 60 minutes)

Lesson Outline

1. Introduction (10 minutes)

- Begin with a brief discussion on different dangerous of wriing (e.g. narrative, expository, persuasive, descriptive).
- Show examples of texts from each genre and discuss the purpose and audience for each one.
- Explain that today's lesson will focus on planning a first draft using brainstorming, freewriting, and mapping.

2. Direct Instruction (15 minutes)

- Introduce brainstorming. Demonstrate how to brainstorm ideas for awriting topic by listing idas on chart paper.
- Introduce freewriting. Explain that freewriting involves writing continuously for a set period without worrying about grammar or spelling.
- Demonstrate freewriting by choosing a topic and writing a quick freewrite in front of the class.
- Introduce mapping (also known as mind mapping or clustering). Show how to create a map with a central idea and branches for related ideas using a graphic organizer.

3. Guided Practice (15 minutes)

- Divide the class into small groups and assign each group a different topic.
- Have each group brainstorm ideas for their topic and write them on sticky notes.
- After brainstorming, each group will choose one idea and spend five minutes freewriting about it.
- Finall, each group will create a map for their chose idea, showing how different subtopics are connected.

4. Independent Practice (10 minutes)

- Ask student to select their own topic, purpose, and audience for a piece of writing
- Have students individually brainstorm ideas, freewrite for five minutes, and create a map for their selected topic.

5. Sharing and Reflection (10 minutes)

- Invite students to share their maps with the class and explain their chosen topic, purpose, and audience.
- Discuss how brainstorming, freewriting, and mapping helped them plan their first draft.
- Reflect on the importance of planning in the writing process and how different strategies can help organize thoughts.

6. Closure (5 minutes)

- Recap the strategies learned (brainstorming, freewriting, and mapping) and their importance in planning a draft.
- Encourage students to use these strategies in their future writing assignments.

Assessment

- Observe students during group activities to assess their participation and understanding.
- Collect and review students' individual brainstorming lists, freewrites, and maps to assess their ability to plan a draft using the introduced strategies.

Differentiation:

- **For Advanced Students:**

Provide additional graphic organizers and challenge them to incorporate more complex ideas into their maps.

- **For Struggling Students:**

Offer one-on-one support during the brainstorming and mapping activities. Provide sentence starters for the freewriting exercise.

Homework:

Assign students to choose a new topic at home and use the strategies learned (brainstorming, freewriting, and mapping) to plan a first draft. They should bring their planning work to the next class.

Reflection:

After the lesson, reflect on the students' engagement and understanding of the planning strategies. Adjust future lessons based on their feedback and performance.

By using a range of strategies like brainstorming, freewriting, and mapping, students can effectively plan their writing, ensuring their compositions are well organized and purposeful.